ABSOLUTE RATING: Excellent IMPROVEMENT RATING: Good

Number of high schools with students similar to ours: 27. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Excellent Good

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Students Like Ours			
	1999	2000	2001	1999	2000	2001	ı
Passed all 3 subtests	80.2	78.1	80.9	71.0	75.2	76.0	
Passed 2 subtests	12.8	13.7	12.0	16.2	14.5	14.0	l
Passed 1 subtest	5.2	6.5	5.6	8.2	7.1	6.9	
Passed no subtests	1.8	16	1.5	4 7	3 1	3.1	ı

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	34.3%	27.9%
at four-year institutions		
% of seniors who met the SAT requirement	35.9%	29.3%
% of seniors who met the grade point average	52.3%	55.8%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUD	ENT GROUPS			
	Seniors			
	Exit Exam Passage	Eligibility for	Graduation	
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate	
All students	96.2%	34.3%	N/A until 2003	
Students with disabilities other than speech	100.0%	8.3%		
Students without disabilities	96.1%	36.5%		
Gender				
Male	95.2%	37.2%		
Female	97.4%	31.7%		
Ethnic Group				
African American	89.1%	12.9%		
Hispanic	N/A	N/A		
White	98.0%	39.4%		
Other	100.0%	50.0%		
Lunch Status				
Free/reduced-price lunch	87.9%	10.0%		
Pay for lunch	97.2%	36.0%		

STUDENTS IN CAREER AND TECHNOLOGY COURSES			
Mastering core competencies	80.3%		
Completers placed	100.0%		
Eligible students enrolled	79.2%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

0	. Cabaal	Change from Last Year	Schools with Students	Median High
SCHOOL	School	Last Year	Like Ours	School
 Dollars spent per student 	\$5,663	N/A	\$5,049	\$5,668
 Prime instructional time 	90.9%	Down from 93.6%	6 91.1%	90.1%
Student-teacher ratio	27.4 to 1	N/A	26.5 to 1	25.1 to 1
STUDENTS (n=1,526)				
 Advanced Placement/ 	87.2%	N/A	55.6%	40.0%
Int'l Baccalaureate Program				
Exam Success Ratio				
Attendance rate	96.7%	Down from 97.2%	6 95.7%	95.3%
 Retention rate 	7.4%	Up from 6.5%	7.5%	10.0%
TEACHERS (n=88)				
 Professional Development 	5.0 Days	Down from 6.6	7.3 Days	7.5 Days
days per teacher				
Attendance rate	95.3%	Down from 97.2%	6 95.8%	95.7%
 Teachers with 	50.0%	Up from 48.2%	54.8%	49.4%
advanced degrees		•		
Continuing	89.8%	Up from 84.7%	82.2%	81.0%
contract teachers				
Teachers with	4.5%	Up from 1.2%	2.4%	3.0%
out-of-field permits		•		
Teachers returning	89.8%	Down from 90.1%	6 86.7%	85.2%
from the previous				
school year				
Average teacher salary	\$40,763	Up 5.6%	\$38,357	\$38,125

SCHOOL FACTS

		Change From	Schools with Students	Median High
Our S	School	Last Year	like ours	School
SCHOOL				
 Dropout rate 	4.2%	Up from 3.9%	2.7%	2.9%
 Percentage of expenditures spent on teacher salaries 	53.9%	N/A	57.4%	56.4%
 Principal's years at the school 	16.0	N/A	3.0	3.0
 Percent of parents attending conferences 	79.8%	N/A	53.8%	60.1%
 Opportunities in the arts 	Excellent	N/A	Excellent	Excellent
STUDENTS				
 Older than usual for grade 	6.2%	Down from 6.5%	6.6%	10.1%
 Suspended or expelled 	48	N/A	27	29
 Gifted and talented 	12.7%	Down from 24.4%	10.5%	7.4%
With disabilities other than speech	6.0%	Down from 6.7%	9.0%	10.7%
 Career/technology students in co-curricular organizations 	3.9%	N/A	2.7%	4.5%
 Enrollment in career and technology center courses 	1208	N/A	408	350
 Career students participating in work-based experiences 	35.3%	N/A	26.7%	23.1%





PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

T. L. Hanna High School, located in the growing community of Anderson, S. C., has a strong tradition of academic excellence. The diverse student body consists of approximately 1500 students.

The strengths of the school include rigorous and challenging courses to meet the needs of all students, access to advanced technology, a variety of school-to-work opportunities, an emphasis on multiculturalism, strong parent and community support, and a highly qualified teaching staff.

Our challenges are to continue to raise student achievement and prepare students to take the new PACT Exit Exam and state end-of-course tests. This includes meeting the needs of an increasing number of students who speak English as a second language.

We have received both the nation's and state's highest awards. The U. S. Department of Education named our school a 1999-2000 National Blue Ribbon School of Excellence. The South Carolina State Department of Education awarded our school Carolina First's "Palmetto's Finest" designation.

Our award-winning program includes every facet of the student body. Our NJROTC Unit has received the Distinguished Unit Award for nine of the last ten years. It is in the top 20% in the nation in service academy appointments. Our Speech and Debeate Team has won the S. C. Speech and Debate Championship for eight of the last ten years and has been named to the National Forensic League's "200 Club," a designation presented to the top 5% of teams in the nation. Our T. L. Hanna Band has excelled in competition, culminating with receiving the Grand Championship in the Rex Parade in New Orleans, Louisiana, during Mardi Gras. The College Board has recognized us for our college-level Advanced Placement Program.

The Senior Class of 2001 garnered in excess of \$4.2 million in scholarships and grants. Our outstanding student body and faculty and strong parental and community support are what make our school "the High School of Excellence."

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.4	79.5	(Avail. 2002)
Satisfied with social and physical environment	98.8	81.1	,
Satisfied with home-school relations	86.6	80.3	

DEFINITIONS OF SCHOOL RATING TERMS

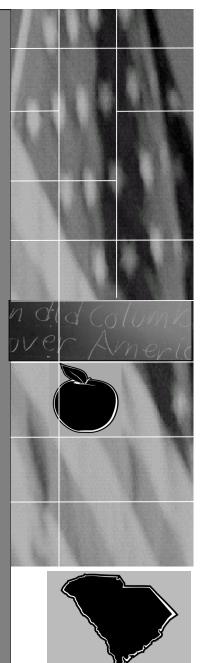
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



T L Hanna High 2600 Hwy. 81 North Anderson, SC 29621

Grades 9-12 High School

Enrollment: 1.526 Students

Principal

Mr. Michael E. Sams 864-260-5110

Superintendent

Betty T. Bagley 864-260-5043

Board Chair

Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA

• ., • .	•••	0 7 11 1 0 1 11 17 1
Annual School		2001
Report Card		2001

School Grade: Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

